

Knowledge Enrichment Circle (KEC)

TOPIC: 'DISCUSSION ON TRIBAL COMMUNITIES'

A discussion between faculty members and students was conducted today on the topic tribal communities. The main objective of the discussion was to know about booklets, magazines and newsletters focusing on tribal studies. Dr. Pradeep Kumar Ekka elaborated some major works such as Tarang Bharti (by Pushpa Tete), Adivasi Sahitya (by Ganga Sahay Meena), Adivasi Satta (by K.R. Shah). Students asked about some contemporary writings on tribals and Dr. Ekka told the names like Jannat, Dastak, etc.

Following students took part in the discussion -

1. Ankit Nayak - M.A. II<sup>nd</sup> Sem - Ankit
2. Bobby Vishwas - M.A. II<sup>nd</sup> Sem - Bobby
3. Amarjeet Pando - M.A. II<sup>nd</sup> Sem - Amarjeet
4. Palak Shivastava - M.A. II<sup>nd</sup> Sem - Palak
5. Saurabh Tripathi - M.A. IV<sup>th</sup> Sem - Saurabh
6. Ahmed Raza - M.A. IV<sup>th</sup> Sem - Ahmed
7. Pratima Das - M.A. IV<sup>th</sup> Sem - Pratima
8. Shalu Jaiswal - M.A. IV<sup>th</sup> Sem - Shalu

Report

(Dr. Pradeep Kumar Ekka)

Coordinator KEC

Sociology Department

R.G.G.P.G. College

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HOD, Sociology Dept.



Knowledge Enriching Circle (KEC)TOPIC: GLOBALISATION & ITS IMPACT ON TRIBAL COMMUNITIES

Globalisation is a constant process and worldwide as well. It is a process of the destruction of the local markets and local production. Under the programme of knowledge enrichment circle (KEC), a discussion was held among faculty members and students of M.A. Sociology. The topic for today's discussion was impact of globalisation on tribal communities. Students took part in the discussion well. The discussion came into the conclusion that globalisation is deeply affecting tribal lives.

Following students took part in the discussion -

1. Aklesh Kumar - M.A. I<sup>st</sup> Sem - Aklesh
2. Simil Pando - M.A. I<sup>st</sup> Sem - Simil
3. Deepika Tiwari - M.A. I<sup>st</sup> Sem - Deepika
4. Lajwanti Rajwade - M.A. I<sup>st</sup> Sem - Lajwanti
5. Sakshi Lakar - M.A. III<sup>rd</sup> Sem - Sakhee
6. Bobby Vishwas - M.A. III<sup>rd</sup> Sem - Bobby
7. Ankit - M.A. III<sup>rd</sup> Sem - Ankit
8. Mariyam Ekka - M.A. III<sup>rd</sup> Sem - Mariyam

(Pradeep)  
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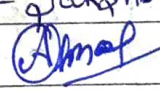

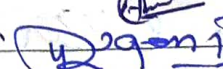
## 'Knowledge Enrichment Circle' (KEC).

TOPIC: 'RESEARCH METHODOLOGY'

Social research has its own importance in social sciences. It gives direction to the values in research methodology. Under the programme of knowledge enrichment circle (KEC), discussion was held on the topic 'research methodology'. Students were explained how social research plays an important role in formulation of plans and policies at the government and administration level. When interaction of students is concerned, Amarjeet Pardo asked that how can one escape copy and paste method in research methodology.

Dr. Pratibha Singh, HOD, Sociology answered to this question by saying that using anti-plagiarism method should be used for the prevention of copy & paste method.

Following students were present in discussion -

1. Sunil - M.A. I<sup>st</sup> Sem 
2. Aklesh Kumar - M.A. I<sup>st</sup> Sem - 
3. Kamini Thakur - M.A. I<sup>st</sup> Sem Kamini
4. Sakshi Pandey - M.A. I<sup>st</sup> Sem - Sakshi
5. Amarjeet - M.A. II<sup>nd</sup> Sem - 
6. Mariyam Ekka - M.A. III<sup>rd</sup> Sem Mariyam
7. Bobby Vishwas - M.A. III<sup>rd</sup> Sem - 
8. Ankit Nayak - M.A. II<sup>nd</sup> Sem 

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'Knowledge Enriching Circle' (KEC)TOPIC: 'UNDERSTANDING THE TRANSGENDER SOCIETY'

Any society is comprised of both genders and transgender community is also one of the components. It is often heard that transgender community has to face certain problems and issues. Today's topic of discussion was issues and challenges faced by transgender community. It was concluded that as nation building depends upon contribution of individual of every gender, transgender community shall be encouraged to participate in nation building. Students were asked to keep in their concern and also ask other people to behave good with this community. Appreciation of Govt. of Chhattisgarh was also discussed for including them in jobs.

Following students participated in the discussion-

1. Anurjeet Pando - M.A. II<sup>nd</sup> Sem. - Ahep
2. Palak Sheerastava - M.A. IV<sup>th</sup> Sem. - Palrastava
3. Shristi Singh - M.A. IV<sup>th</sup> Sem. - Shristi
4. Aklesh Kumar - M.A. II<sup>nd</sup> Sem. - AKESH
5. Sita-Lakra - M.A. IV<sup>th</sup> Sem. - Sita
6. Ravishankar Basant - M.A. II<sup>nd</sup> Sem. - Kun
7. Sonali Bhegat - M.A. II<sup>nd</sup> Sem. - Sonali
8. Balbir - M.A. II<sup>nd</sup> Sem. - Balbir

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## Knowledge Enriching Circle (KEC)

### TOPIC: ASPECTS OF THEORY OF KARL MARX

When we talk of some elemental theories in sociology, Karl Marx is one of the eminent thinkers. He is well known for his theory of capitalism and communism. Today's discussion was focused on the critics of Marx's theories. Some elements of Marx's theory is observed as a base in other theories of various thinkers. Few critics postulated by etc. were discussed among students. In addition, the correlation between the capitalism, urban, rural and tribal people was also discussed.

Following students participated in the discussion-

1. Himanshi Agrawal - M.A. I<sup>st</sup> sem - Himanshi
2. Abhay KUMAR - M.A. I<sup>st</sup> sem - अर्जुन
3. Ritesh Kujur - M.A. I<sup>st</sup> sem - रणवीर
4. Deepak K. Gupta - M.A. I<sup>st</sup> sem - Deepak
5. Khushbu - M.A. I<sup>st</sup> sem - Khushbu
6. Ravi Shankar Basant - M.A. III<sup>rd</sup> sem - Ravi
7. Sonali Bhagat - M.A. III<sup>rd</sup> sem - Sonali
8. Priya Saiswal - M.A. III<sup>rd</sup> sem - Priya

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'Knowledge Enriching Circle' (KEC)TOPIC: 'PERSPECTIVES ON INDIAN SOCIETY & GHURYE'

G.S. Ghurye is one of the eminent social thinkers of India. He laid emphasis on Indological perspective of Indian society which claims that Indian society is unique and cannot be associated with European society. Ghurye, following the same conducted comparative study and this method has a base of Indian history and traditional phenomena like epics. In addition, Ghurye focused on caste system, kinship, dynamic study of clothing, urban & rural societies, etc. Today's discussion on Ghurye's perspective on Indian society was very interesting which is unforgetten. Himanshi and Abhay appreciated this discussion and asked that why this excellent contribution by Ghurye not taught in B.A. Sociology.

Following students were present in the discussion-

- |                     |   |                           |                     |
|---------------------|---|---------------------------|---------------------|
| 1. Khushbu Paikra   | - | M.A. II <sup>nd</sup> Sem | Rhishab             |
| 2. Simil Pando      | - | M.A. IV <sup>th</sup> Sem | <del>Sonali</del>   |
| 3. Himanshi Agrawal | - | M.A. II <sup>nd</sup> Sem | Himanshi            |
| 4. Aklesh           | - | M.A. IV <sup>th</sup> Sem | 31/01/24            |
| 5. Abhay Kumar      | - | M.A. II <sup>nd</sup> Sem | 31/01/24            |
| 6. Shivam           | - | M.A. IV <sup>th</sup> Sem | <del>31/01/24</del> |
| 7. Neha             | - | M.A. IV <sup>th</sup> Sem | Neha                |
| 8. Sonali Bhagat    | - | M.A. IV <sup>th</sup> Sem | Sonali              |

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